

INTERMEDIATE

2009

EXEMPLARS

INFORMATIONAL

INFORMATIONAL - LEVEL 1

- **Very limited ability to understand text critically, rarely supported by comments from text**
 - Question 1 is very limited to understand text. There are three health risks but the explanations are unclear and all refer to the same concept of not cleaning a needle.

- **Very limited ability to analyse and evaluate text**
 - Question 2 stated that tattoos and piercings should not be worn in a workplace because people will think you are a bad person. The reference to the text is not given and the student's own ideas are not explained why someone would be a bad person and its link to the workplace is unclear.
 - Question 5 has a representation of piercings and tattoos. There is a slogan, however the poster on how to educate teens is not clear.

- **Very limited ability to connect personally and critically with and among texts, with responses that do not extend on text**
 - Question 4 is a very limited ability to connect personally. There is no explanation of the bias in the text. The answer is very limited.

- **Very limited ability to identify features of text.**
 - Question 3 uses an example of tattoos on the arm but the purpose is given that people at work would not like it, but not its purpose in the text. The second example is a close up (zoomed) picture of piercing but the purpose for it in the text is given as showing people how it looks. The answer is very limited in explanation and understanding of features of text.

- 1.) What do you think are the three most serious risks (health hazards) with body piercings? Explain your choices.

HEALTH RISK	REASON
1. A I D	for not having needel clean
2. S.T. I	needel not changed
3. infections	not cleaning piercing all the time.

- 2.) Do you think visible piercings and tattoos are appropriate in the workplace? Explain your answer using one reference from the text and your own ideas.

No I think that you should not wear a piercing at a workplace and tattoos. Because the people working there will think you're a bad person and they won't like you.

- 3.) Identify any **two** features of text (for example; font, headings, colour, size, photographs) and explain the purpose of each used in the articles.

TEXT FEATURE 1: It shows the tattoos on his arm so people can see it. ~~and~~

PURPOSE:

If you are in the open like at work they won't like it.

TEXT FEATURE 2: They zoomed on the picture of piercing.

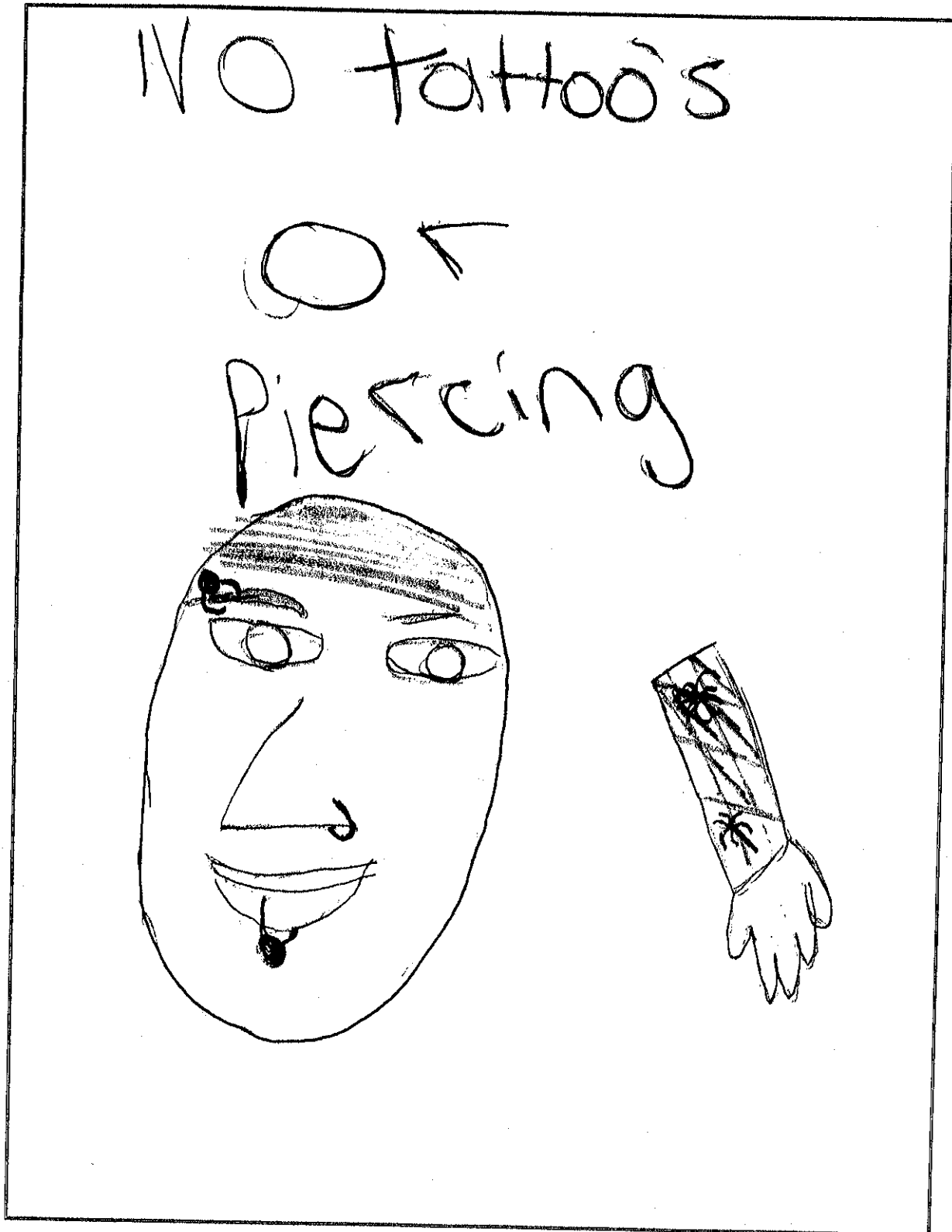
PURPOSE:

to show the people how grow's it look's.

- 4.) In the section "Is Body Piercing Safe?", is there a bias (unbalanced viewpoint) in the writing? Explain using one reference from the text to support your point of view.

Yes there is a bias unbalanced
viewpoint in the writing it is on the
first page. It says HIV and more

- 5.) Create a poster to educate teens about tattooing and/or body piercing. (Feel free to colour your poster).



INFORMATIONAL - LEVEL 2

- **Limited ability to understand text critically, occasionally supported by comments from the text**
 - Question 1 has three health risks identified. The same reason of dirty needles is given three times as support for the answer with a limited understanding. The support on how dirty needles causes these three health risks is not clear.

- **Limited ability to analyse and evaluate text**
 - Question 2 gives an answer of people should be free to do what they wish with their own bodies. However, the question about its appropriateness in the workplace is not addressed and there is no reference to the text. The own ideas is explained, but the answer is limited in the analysis of the text.
 - Question 5 has a poster with piercings (rings and barbells) and a slogan but is not clear on the health risk associated with “say no it’s not cool”.

- **Limited ability to connect personally and critically with and among texts, with responses that rarely extend on text**
 - Question 4 discusses bias as not being allowed in the US and Canadian provinces which refers to piercing and tattoos as unregulated in the text. This is a limited understanding.

- **Limited ability to identify features of text.**
 - Question 3 has one text feature as a picture however the purpose is explained in a limited way because the picture shows “what it is really like” but explains how “it” is with you for life and the purpose is not explained. The second example of colour and its effect to help important things “stand out” is stated but is not sufficiently explained.

1.) What do you think are the three most serious risks (health hazards) with body piercings? Explain your choices.

HEALTH RISK	REASON
1. Aids	using needles twice, two bloods join can come down to aids Dirty needles

2. herpes	Dirty needles, not sterilized properly, needles used a times make blood meet each other
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3. hepatitis B and C	Dirty needles, not sterilized properly using the same needle twice make the blood join together
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- 2.) Do you think visible piercings and tattoos are appropriate in the workplace? Explain your answer using one reference from the text and your own ideas.

I think anybody that wants these things should feel free to do whatever they want with their body. But for me personally my belief is that god made you the way he wanted you. If he wanted you to have piercings and tattoos you would of had it when you were born. we weren't meant to be sticking stuff in our skin.

- 3.) Identify any two features of text (for example; font, headings, colour, size, photographs) and explain the purpose of each used in the articles.

TEXT FEATURE 1: Pictures

PURPOSE: to show you what it is really like and that you can't rub it off once this is on you it is on you for life that it is stuck with you and it isn't going away.

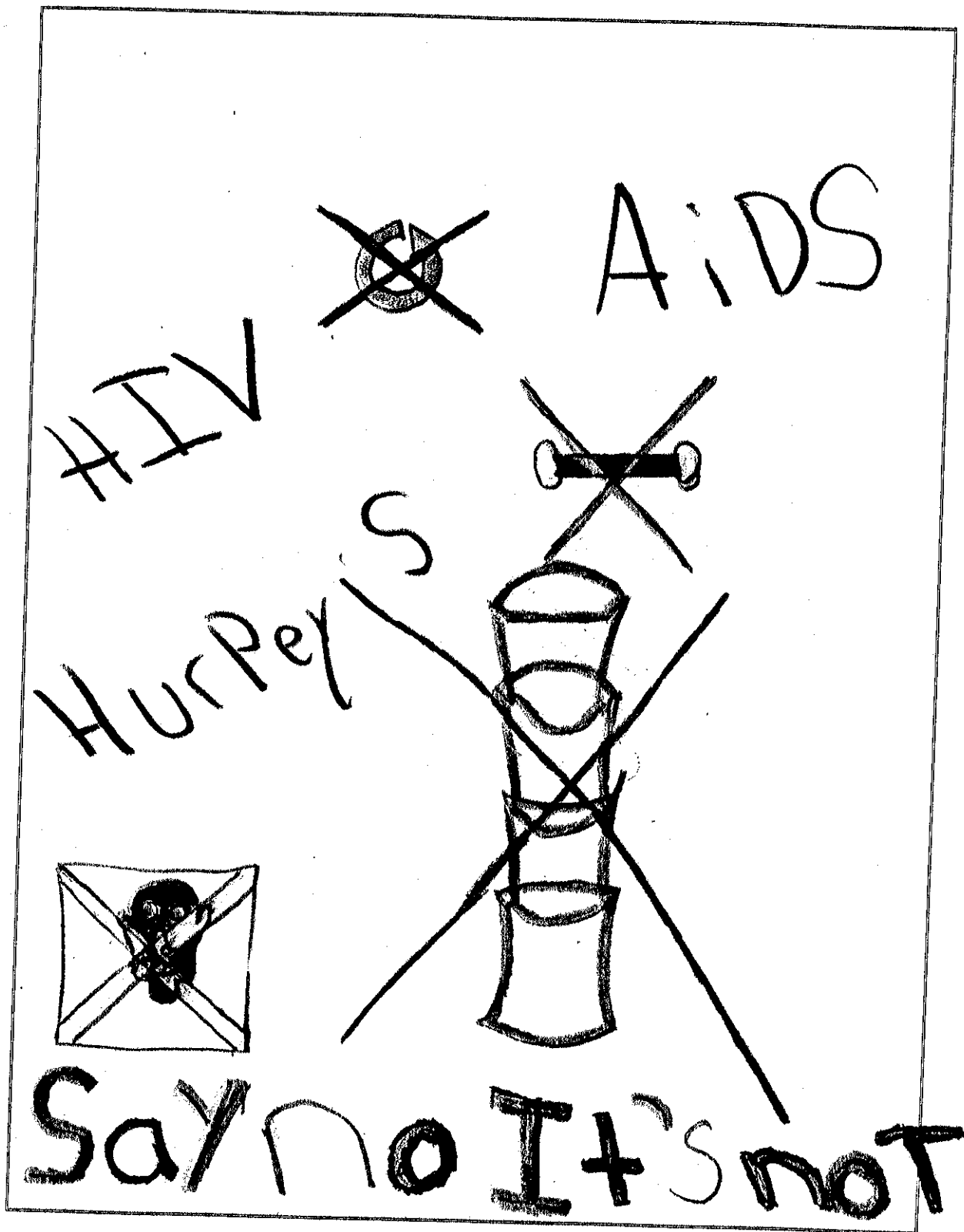
TEXT FEATURE 2: colour

PURPOSE: to colour some important stuff a different colour so it stands out, it is something they want you to read more than the others.

- 4.) In the section "Is Body Piercing Safe?", is there a bias (unbalanced viewpoint) in the writing? Explain using one reference from the text to support your point of view.

the Bias unbalanced viewpoint is
where it is it is not allowed in most
US states and Canadian provinces.

5.) Create a poster to educate teens about tattooing and/or body piercing. (Feel free to colour your poster).



Cool



INFORMATIONAL - LEVEL 3

- **Good ability to understand text critically, often supported by predictable comments from the text**
 - Question 1 offers three health risks. The references from the text to support the response show a good understanding of the text but predictable.
- **Good ability to analyse and evaluate text**
 - Question 2 shows a good understanding to analyze text. The answer that tattoos are acceptable if there are not too many or noticeable. A reference to the text as tattoos as a distraction and the friend with a tattoo supports the answer. It is a good ability to analyze and evaluate text.
 - Question 5 has a good representation. There is a slogan in red of Body Piercing. The representation includes sad faces with negative possible side effects.
- **Good ability to connect personally with and among texts, with responses that extend on text**
 - Question 4 response highlights the need for facts, but the bias is identified because the reference to the American Dental Association and the need for another point of view is necessary. This is a good ability to respond.
- **Good ability to identify features of text.**
 - Question 3 gives one example of a photograph. The explanation given is to show what piercings look like and their associated health risks. The second example is font. Colour is referred to cue the reader to definitions as well as font to make things stand out like the title. This is a good ability to identify features of text.

1.) What do you think are the **three** most serious risks (health hazards) with body piercings? Explain your choices.

HEALTH RISK	REASON
<p><u>1. Chronic Infection</u></p>	<p>This causes a serious risk because these infections can occur often and you may have to keep getting them checked and go to the hospital. Depending on the infection it may be there for a long time or it might take a while to go away. It could also wear down your immune system because it is always trying to fight the bacteria that the piercing is causing.</p>

<p><u>2. Hepatitis B and C</u></p>	<p>This can cause problems with your immune system and can cause death. Hepatitis B and C is not curable, so it stays with you for life.</p>
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<p><u>3. Abscesses or Boils</u></p>	<p>The piercing may get infected often, causing a "bubble" of puss to form. Usually this will keep happening if you don't keep it clean. You may also have to take out the piercing and let it grow over.</p>
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- 2.) Do you think visible piercings and tattoos are appropriate in the workplace? Explain your answer using one reference from the text and your own ideas.

I think that visible tattoos and piercings are appropriate in the work place as long as there are not many. In the text it says that extensive tattoos are a distraction. I believe this is true with piercings, too, but if there are very few tattoos or piercings it shouldn't be a problem. My friends have piercings and tattoos, but it isn't noticeable. The tattoo on her wrist is small and I didn't notice it until she told me. I don't see this as a distraction or a problem in the workplace.

- 3.) Identify any **two** features of text (for example; font, headings, colour, size, photographs) and explain the purpose of each used in the articles.

TEXT FEATURE 1: Photographs

PURPOSE: To show what it would look like. They help get you thinking about the risks listed and makes you think about what could happen if you got a body part pierced.

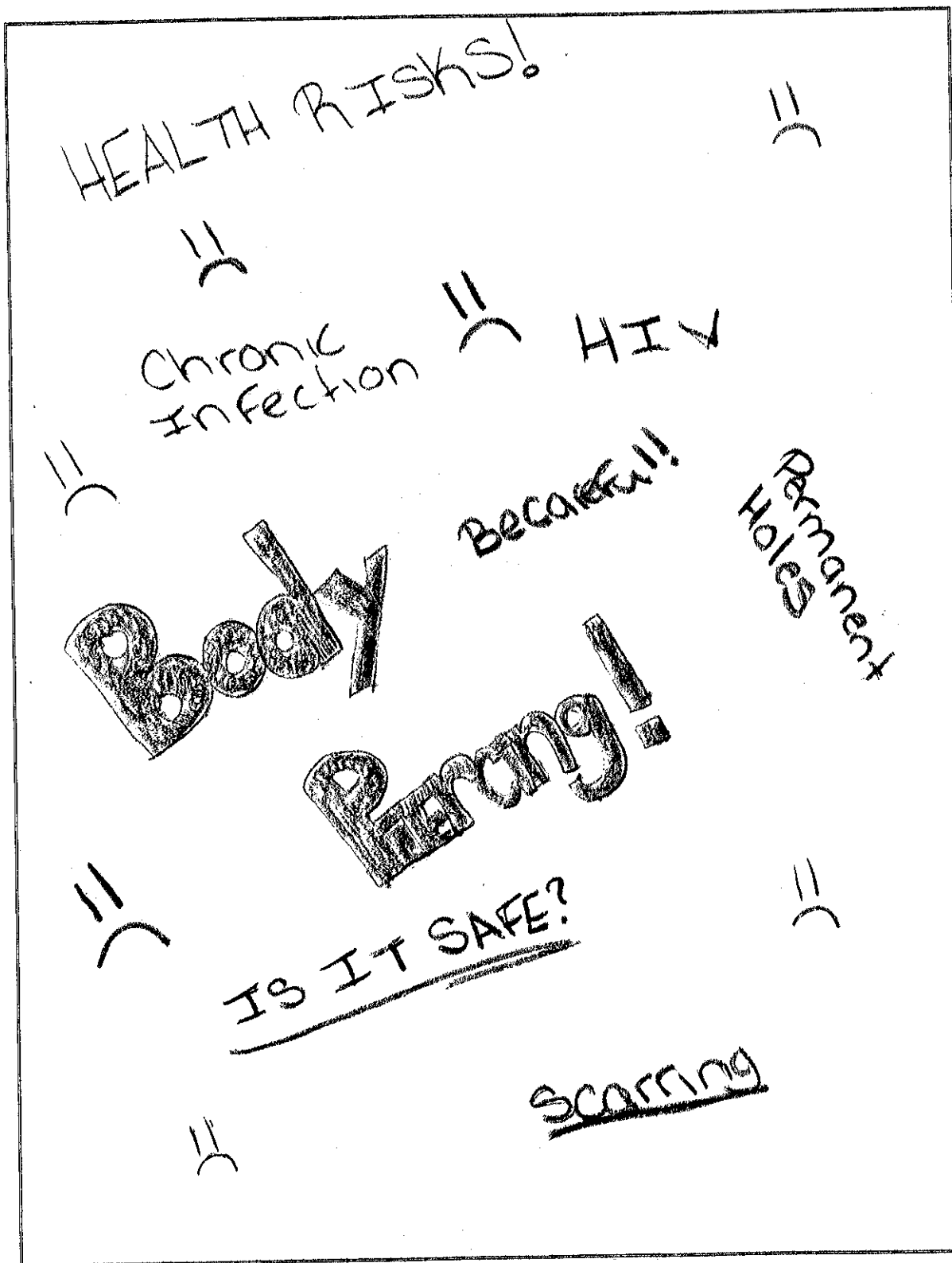
TEXT FEATURE 2: Font

PURPOSE: It draws your attention to that particular spot. Some words are in pink to show you that they are the definition at the bottom of the page. The font makes certain things stand out, like the title.

- 4.) In the section "Is Body Piercing Safe?", is there a bias (unbalanced viewpoint) in the writing? Explain using **one** reference from the text to support your point of view.

There is a bias viewpoint in the writing. It gets the opinion from people dealing with skin and health hazards. It is good to have the facts out there, but you should also get the input from parents or other students. In the text it says, "the American Dental Association opposes oral piercing... the American Academy of Dermatology has taken a position against all forms of body piercing... Both the US and Canadian Red Cross won't accept blood donations..." This shows that the article is based upon input from organizations and people who work in health care. They should have gotten the viewpoint from other people as well.

5.) Create a poster to educate teens about tattooing and/or body piercing. (Feel free to colour your poster).



INFORMATIONAL - LEVEL 4

- **Strong ability to understand text critically, usually supported by insightful comments from the text**
 - Question 1 gives three reasons with support that is insightful. The answer is well explained and is strong understanding of text.

- **Strong ability to analyse and evaluate text**
 - Question 2 states that tattoos and piercings are appropriate to an extent. There is a need to be aware of customers and colleagues. The student's own ideas and reference to the text demonstrate a strong ability to analyze and evaluate text.
 - Question 5 has a strong representation with the inclusion of a slogan and piercings, however the negative effects are depicted with poor teeth and tears. The piercings are represented as infected.

- **Strong ability to connect personally and critically with and among texts, with responses that extend on text**
 - Question 4 answer states there is a bias and makes reference to the negative terms in the text; "unregulated, hazard". The answer explained that the text was informative but should have been more balanced.

- **Strong ability to identify features of text.**
 - Question 3 gives two examples. The first example of font heading in bold calligraphy is linked to tattoo style. The second example of sub-heading contrast to text and background is explained. This a strong ability to understand features of text.

1.) What do you think are the three most serious risks (health hazards) with body piercings? Explain your choices.

HEALTH RISK	REASON
<p>1. <u>Hepatitis B and C</u></p>	<p>It is very easy to get if the needle that was used on you was dirty or unsterile. Also, both Hepatitis B and C can be fatal, meaning you can die from it.</p>

<p>2. <u>Chronic Infection</u></p>	<p>If you have a chronic infection, this can come back and haunt you over and over again. This can sometimes be so bad that you'd have to take the piercing out, eliminating all reason to have it done in the first place. This can also be very painful during the long-term.</p>
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<p>3. <u>Chipped or Broken Teeth</u></p>	<p>If your teeth become broken or chipped, it is possible for bacteria to form in your mouth. This can cause long-term oral problems and potential gum disease. This can also be a problem for your physical appearance, which may lower your self-esteem.</p>
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- 2.) Do you think visible piercings and tattoos are appropriate in the workplace? Explain your answer using one reference from the text and your own ideas.

I think they can be appropriate to an extent. Personally, I have nothing against tattoos or piercings but there are some people who do. These people could be your colleagues, your customers or even your boss. So I think that in general, they are not very appropriate for the workplace. Also, if you are like Justin Miller who is a pitcher for the Blue Jays, tattoos, piercings as well as various other forms of "freedom of expression" have been "deemed to be a distraction". This can really apply for any workplace.

- 3.) Identify any **two** features of text (for example; font, headings, colour, size, photographs) and explain the purpose of each used in the articles.

TEXT FEATURE 1: Font Heading

PURPOSE: The font for the heading of the article "Tattooed" is shown in a bold calligraphic choice. The purpose of this is to draw attention towards the heading and to link the style of font with the topic of tattoos. The font style is very much like the kind people use for tattoos.

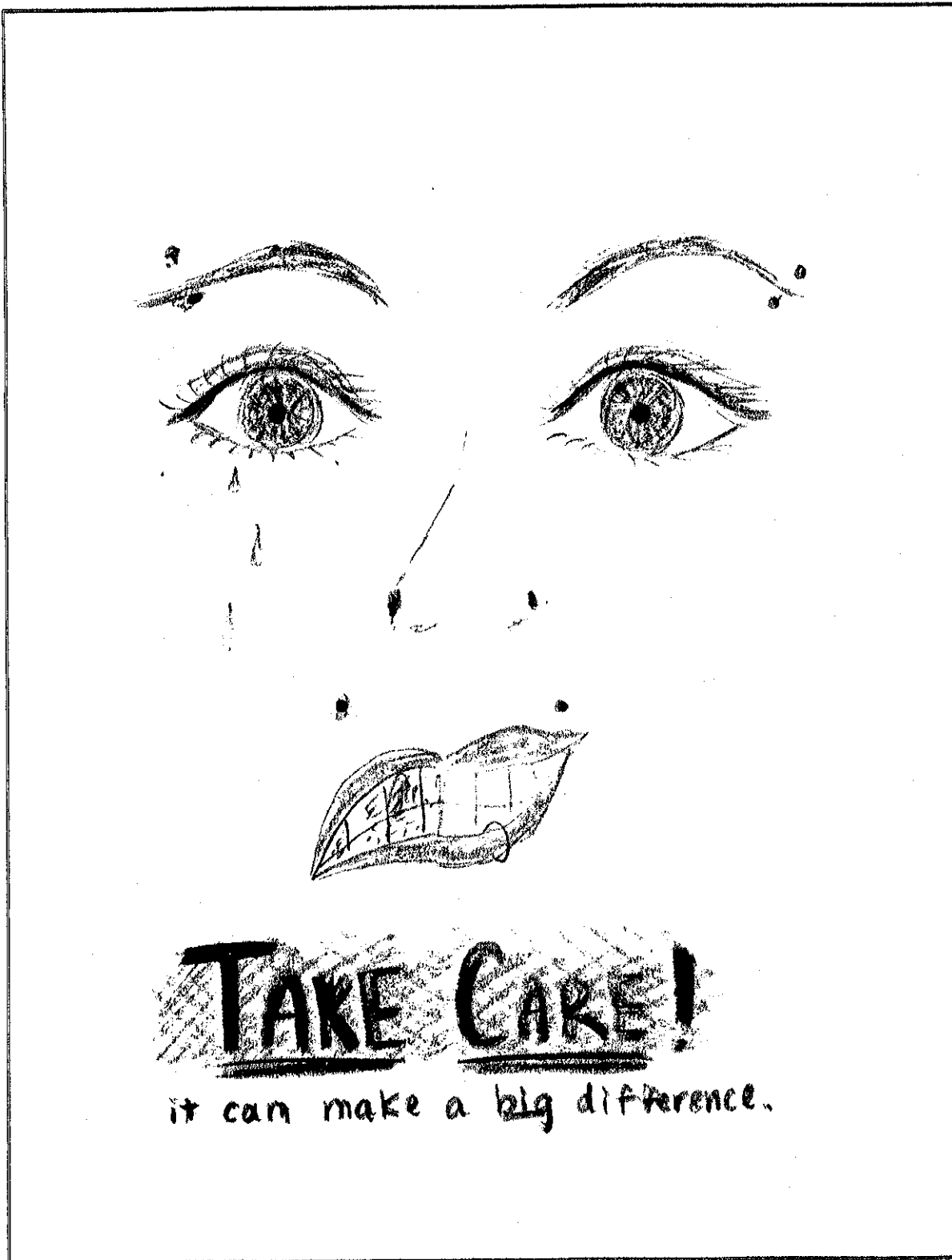
TEXT FEATURE 2: Sub-headings

PURPOSE: The sub-headings for the article "Is Body Piercing Safe?" is a good eye-catching choice. They have the contrast between the black background and white text which draws the readers eyes towards it. The black background is a good choice because it also contrasts with the overall background of the article.

- 4.) In the section "Is Body Piercing Safe?", is there a bias (unbalanced viewpoint) in the writing? Explain using one reference from the text to support your point of view.

In the section, "Is Body Piercing Safe?" I think that there is a bias in the writing. The article uses all negative terms such as, "unregulated", "hazard", and "precaution". The article is basically biased towards convincing you to be against piercings. They list all negatives and risks against it and no positives. The article also states that "Body piercing and tattooing are unregulated in most US states and Canadian provinces, and are even illegal in some states." This alone is enough to change a person's mind to becoming against piercings. I think while the article was quite informative, it should have been written from a more balanced viewpoint.

- 5.) Create a poster to educate teens about tattooing and/or body piercing. (Feel free to colour your poster).



INFORMATIONAL - LEVEL 5

- **Outstanding ability to understand text critically, consistently supported by insightful comments from the text**
 - Question 1 has three health risks given and the supporting reasons are insightful and extend beyond the text. Outstanding critical analysis with reference to shops that do not care about health standards, the potential damage to sensitive areas of the body, and the health effects of losing blood

- **Outstanding ability to analyse and evaluate text**
 - Question 2 has an outstanding ability to evaluate text with supporting references and insight. Workers have to be cognizant of coworkers and support is outstanding with reference to the text and the student's own idea of moderation and a "sharpie"
 - Question 5 has outstanding ability to evaluate the text. The representation is shown in multicultural terms to show it affects everyone. The possible health effects are represented with an infected needle.

- **Outstanding ability to connect personally and critically with and among texts, with responses that extend on text**
 - Question 4 has an outstanding insight on bias. The question listed in the title is answered with a "No" and the text was meant to persuade.

- **Outstanding ability to identify features of text.**
 - Question 3 is an outstanding ability to understand text. The pictures are used in both texts for clarity and comprehension. The subtitles/headings are used to divide the text into section for organization for the reader. This is outstanding understanding of the identification and purpose of features of text.

- 1.) What do you think are the ^① three most serious risks (health hazards) with body piercings? ② Explain your choices.

HEALTH RISK	REASON
1. <u>Blood borne diseases</u>	By using needles in some shops that don't care about health hazards you risk blood to blood contact, which is how dangerous and sometimes fatal diseases are spread, such as HIV, ● Tetanus, ● or Hepatitis B and C.

2. <u>Infections</u>	Sensitive areas of the body, like your mouth, the thin skin of your eyebrow or your nose cartilage, can get infected, causing a lot of pain and even blood poisoning poisoning after a while. The cartilage on your nose can even wither away because of restricted blood flow if infected.
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3. <u>Prolonged bleeding</u>	Not only is the loss of copious amounts of blood messy, but dangerous and can cause loss of energy, low blood pressure, anemia and hypoglycemia. Too much blood loss can even cause death.
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- 2.) ^① Do you think visible piercings and tattoos are appropriate in the workplace? ^② Explain your answer using one reference from the text and your own ideas. ^③

What people do with their bodies is entirely their ~~per~~ prerogative ^{to a certain point} and piercings and tattoos are really not that different from the way you style your hair or the type of clothes you wear. However, ~~is~~ everything about your appearance sends a message, and in the workplace, if you're trying to create the image of someone who is responsible, mature and approachable, a tattoo or a piercing is about as out of place as a ~~mess~~ mohawk! For example, Geoff Baker said that baseball has prohibited ~~per~~ earrings, necklaces and tattoos because they are deemed a distraction. This is probably because piercings and tattoos send a message of wildness and recklessness that can tear someone's focus away from baseball. Having said this, while I wouldn't suffer needles for it, I think body art can be fun, in moderation. My alternative is safe and easy - Sharpie! It even comes off after a while if you decide you don't like it!

- 3.) ^① Identify any two features of text (for example; font, headings, colour, size, photographs) and explain the purpose of each used in the articles.

TEXT FEATURE 1: Pictures

PURPOSE: Both articles have pictures accompanying them. In the first, I think the picture is to provide clarity and enhance comprehension by showing us what the article is talking about. In the second, the pictures could just be to emphasize what they're talking about, and make the article more interesting for the reader.

TEXT FEATURE 2: Subtitles / Headings

PURPOSE: In the second article, "Is Body Piercing Safe?", the text is given organisation by the different headings. These subtitles divide the article up into sections and tell the reader what each one will be about in advance, making the article easier to understand.

- 4.) In the section "Is Body Piercing Safe?", is there a bias (unbalanced viewpoint) in the writing? Explain using one reference from the text to support your point of view.

I believe that the article "Is Body Piercing Safe?" does not really explore that question, but rather answers it with a resounding "NO!". The article lists the numerous disadvantages of piercings, and the entire tone of the article simply exudes a warning. The end of the article says "If you aren't sufficiently turned off," demonstrating that the author's goal was to convince us not to get body piercings. In this aspect, the article is more of a persuasive text than anything else, and well, persuasive texts are sort of SUPPOSED to be biased.

- 5.) Create a poster to educate teens about tattooing and/or body piercing. (Feel free to colour your poster).

