

*INTERMEDIATE*

2009

EXEMPLARS

**POETIC**

**POETIC**

**POETIC - LEVEL 1**

**POETIC - LEVEL 1**

- **Very limited ability to understand text critically, rarely supported by comments from text**
  - Question 1 gives an answer of not doing things like staying out late. The theme is not stated. The answer is very limited by saying the girl is sad and mad. The references to support and explanation of how it supports the theme are unclear. The answer shows a very limited understanding
  - Question 4 says the poem made the student mad and sad. The supports are not linked to the answer or explained.
- **Very limited ability to analyse and evaluate text**
  - Question 3 is very limited in its analysis of the text. The answer attempts to explain how the speaker was not mad, but by the end of the "story" the speaker was mad. The support is not explained and shows a very limited analysis and evaluation of the poem.
  - Question 5 has a very limited representation. The father is apparently shouting and the speaker is responding with "No" which is not reflected in the poem. This is very limited.
- **Very limited ability to connect personally and critically with and among texts, with responses that do not extend on text**
  - Question 2 is very unclear about the explanation of the quote. The personal experience is not linked to the answer or the line from the poem.

- 1.) State a theme or message for this poem. Support your answer with two references from the text.

The theme of its message is that  
you should not go things that would  
get yourself into trouble like  
coming home late at night the  
girl must feel like sad and mad at  
she dad. One reference is years back,  
he and I talked all the time,  
the other reference I wish I'd come  
home earlier

2.) Explain the meaning of the following quote:

**"I fear this time I've sunk the boat."**

Support your answer with one reference to the poem and a personal experience.

"I fear this time I've sunk the boat that

the father had fight with the

girl and sunk the boat that

the the fight she a loss the fight.

one reference of the poem is when

Thunderous silence shakes the

room. The had to be home at 8.00

but I came home at 11.00, it was on  
a school day.

- 3.) Describe how the relationship between the speaker and the father has changed over time. Support your answer with reference to the poem.

It seems like the speaker was not  
mad but when he get to the  
end of the story it is like is  
mad or like dad's icy glare cut  
me short.

- 4.) What is the atmosphere (overall feeling) of this poem? Use two examples from the poem to support your answer.

The overall feeling this poem give

me a sad and mad feeling.

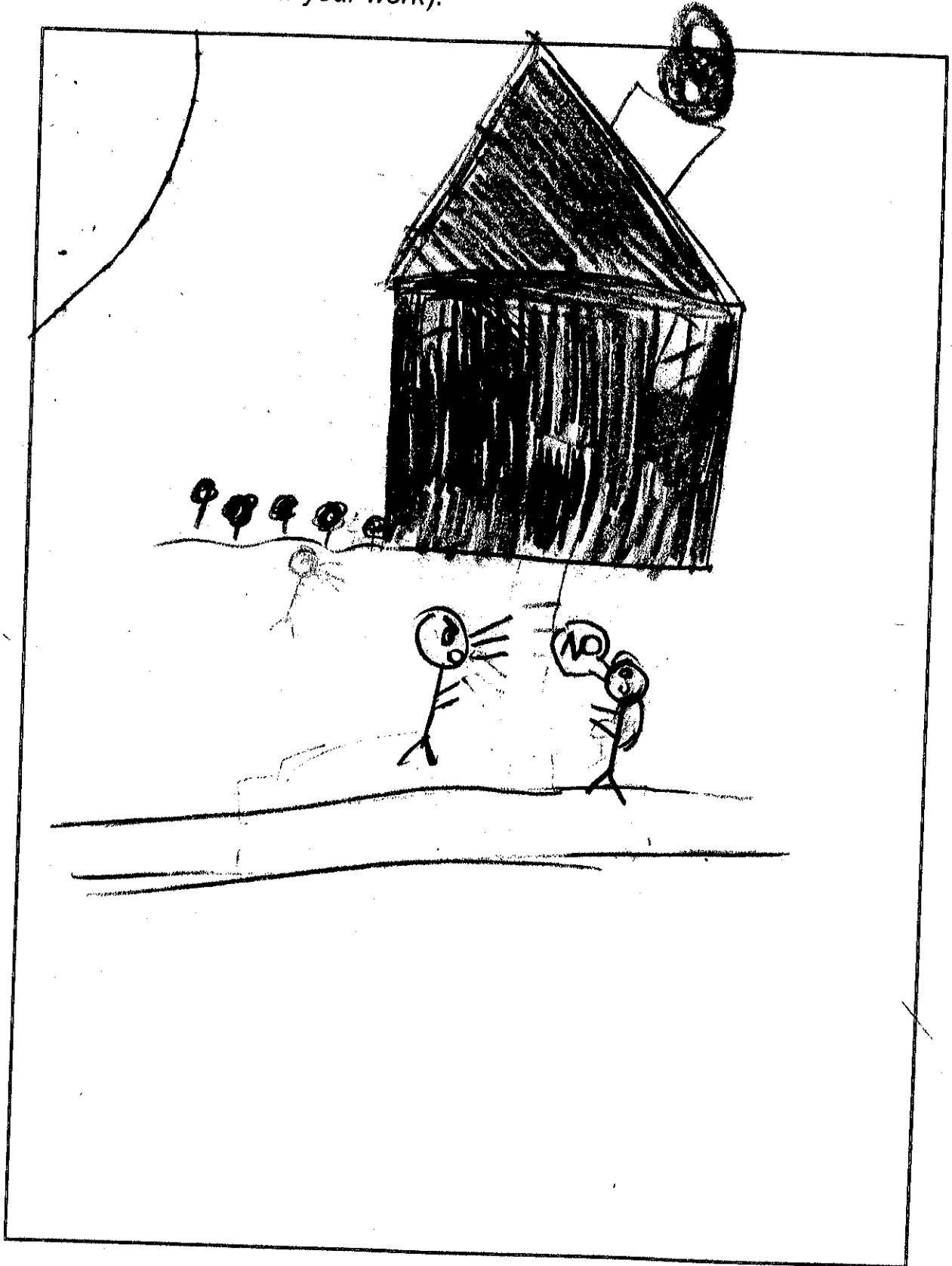
like the son looks sad but the

father is so mad one examples that show mad

is Dad's icy glare cut me short

The other examples is Lumpy Potatoes  
Fill my plate.

5.) Create a visual that represents the poem, "Out Too Late". (Feel free to colour your work).



**POETIC**

**POETIC - LEVEL 2**

**POETIC - LEVEL 2**

- **Limited ability to understand text critically, occasionally supported by comments from the text**
  - Question 1 offers some limited meaning of the poem. The theme is not stated, but and a retelling of the poem in student's own words, and there are two references.
  - Question 4 gives an answer of sad for the atmosphere. There are two references but explained in a limited way in connection to the answer and references the fact that "it is a sad father and daughter poem."
- **Limited ability to analyse and evaluate text**
  - Question 3 does demonstrate a limited ability to analyze text. The relationship between father and daughter is described in hypothetical terms as best buddies and reference to text is limited to support answer.
  - Question 5 has a representation of a father, however, he is speaking and commenting that he is frustrated with his daughter always out later which is limited in analysis of text.
- **Limited ability to connect personally and critically with and among texts, with responses that rarely extend on text**
  - Question 2 has a limited ability to connect personally. An answer is offered about what may have happened to her and how her father worried about his daughter. The personal experience is in a limited way connected to the answer. There is a limited ability to connect personally and extend on text in the explanation of the quote.



- 1.) State a theme or message for this poem. Support your answer with two references from the text.

The theme I am stating is they are in their house in the kitchen with cold food on the plate, and her homework all over the living room floor and her dad is asking her why didn't she call and tell she was going to be late. "I think I should have phoned." This is a quote and another quote is "undone homework, littered across the living room floor."

2.) Explain the meaning of the following quote:

**"I fear this time I've sunk the boat."**

Support your answer with one reference to the poem and a personal experience.

I think this quote "I Fear this time I have sunk the boat" means that this time she really had her dad worried and he thought she could have got lost or something could have happened. "I think I should have phoned" I had an experience one time I came home and my mom was about to call the cops because I didn't get home till 12:00 and I didn't call her and she told me I had her worried sick and I said sorry if won't happen again.

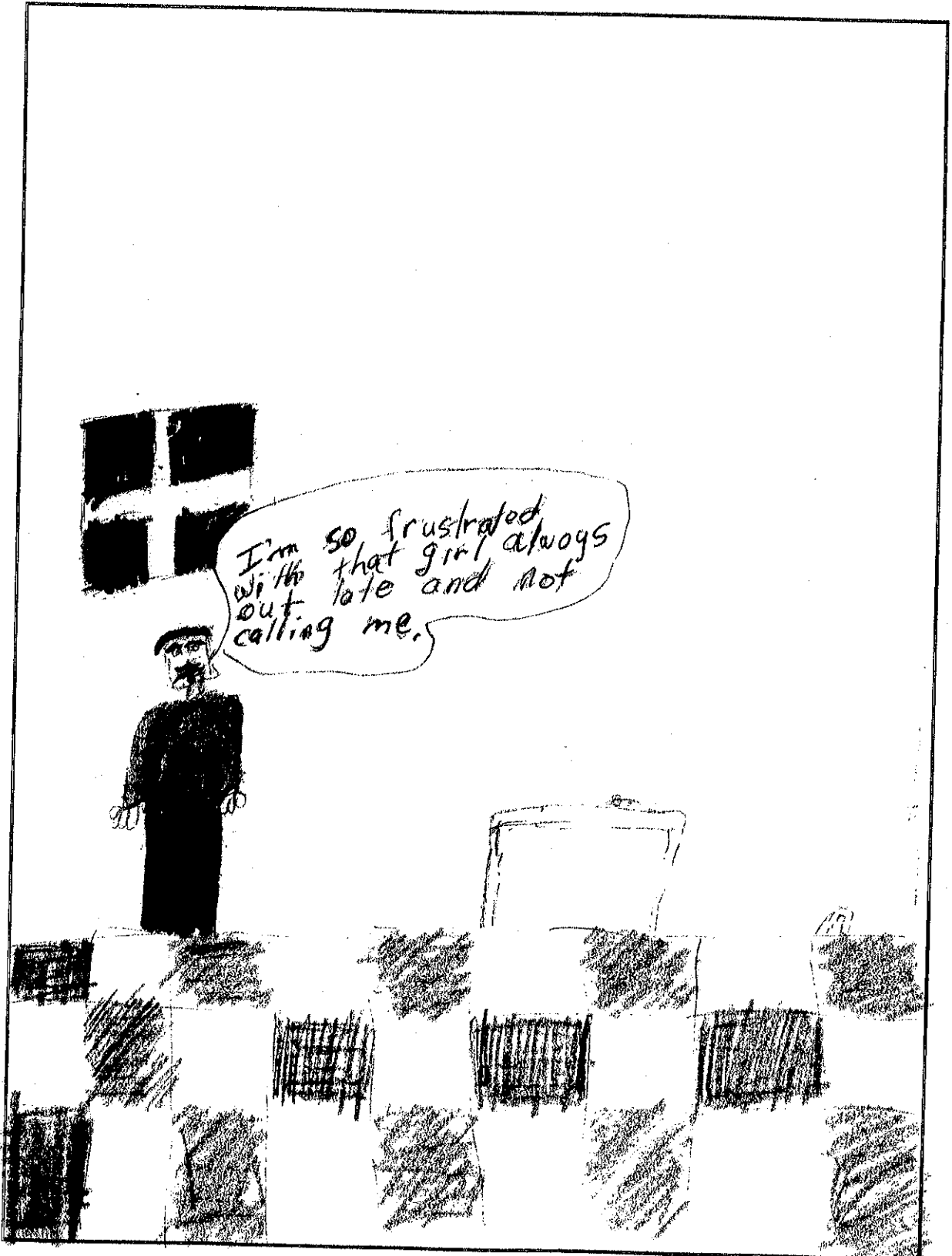
- 3.) Describe how the relationship between the speaker and the father has changed over time. Support your answer with reference to the poem.

I think the relationship changed because before she left the house she could have been getting along like the best buddies and then when she came home late with out calling, her dad could of been mad, sad and he could not want to talk to her because she didnt call and they could be that way for a while because she didnt call and tell him where she was.

4.) What is the atmosphere (overall feeling) of this poem? Use two examples from the poem to support your answer.

I think the overall feeling (Atmosphere) of this poem is sad because she says "I know I've done it now once to often" and another reason I found this a sad poem is because she says "I fear this time I've sunk the boat so this gives you a clue it is a sad father, and daughter poem."

- 5.) Create a visual that represents the poem, "Out Too Late". (Feel free to colour your work).



## POETIC

### POETIC - LEVEL 3

#### POETIC - LEVEL 3

- **Good ability to understand text critically, often supported by predictable comments from the text**
  - Question 1 has a good understanding of text. The theme of regret which overtakes fun is good. There are two supporting references which are good but predictable in explanation.
  - Question 4 gives a theme of regret, sadness, forgiveness. There are several supports to the text to support the answer which is good but predictable.
- **Good ability to analyse and evaluate text**
  - Question 3 has a good ability to analyze text. The answer refers to the relationship as talking in the past but not anymore. The answer refers to the poem but also offers a personal connection which is not part of the question.
  - Question 5 has a good representation. Both the daughter and the father wishing for homework to be done and a phone call but the daughter is reflective and the father is angry. This a good ability to analyze text.
- **Good ability to connect personally with and among texts, with responses that extend on text**
  - Question 2 connects with the poem with a good ability. The line is explained of having gone too far and run out of chances. The personal experience is good and extends on the text with reference to losing trust and having a party, which is also supported from the text.

- 1.) State a theme or message for this poem. Support your answer with two references from the text.

A theme or message from this poem could be the feeling of regret overpowers the fun you could have breaking the rules. I think this because the poem states "I should have phoned". This means that the person is regretful about not calling, or breaking the rules. It also says "I fear this time I've sunk the boat". This quote means that the person is scared they might have gone too far this time, and lost respect or trust, which is referred to as having "sunk the boat".

2.) Explain the meaning of the following quote:

**"I fear this time I've sunk the boat."**

Support your answer with one reference to the poem and a personal experience.

The meaning of the quote "I fear this time I've sunk the boat" is that they are scared they have gone too far, and have run out of chances. In my own life I have "sunk the boat". This happened because my parents do not have much trust in me, and every time I get caught in a lie I am always given one more chance. I "sunk the boat" and lost all of their trust and respect when they went out of town and I had a party. I can relate to this poem because it says "I've done it now, once too often." AS I did it once too often, so did this person.



- 3.) Describe how the relationship between the speaker and the father has changed over time. Support your answer with reference to the poem.

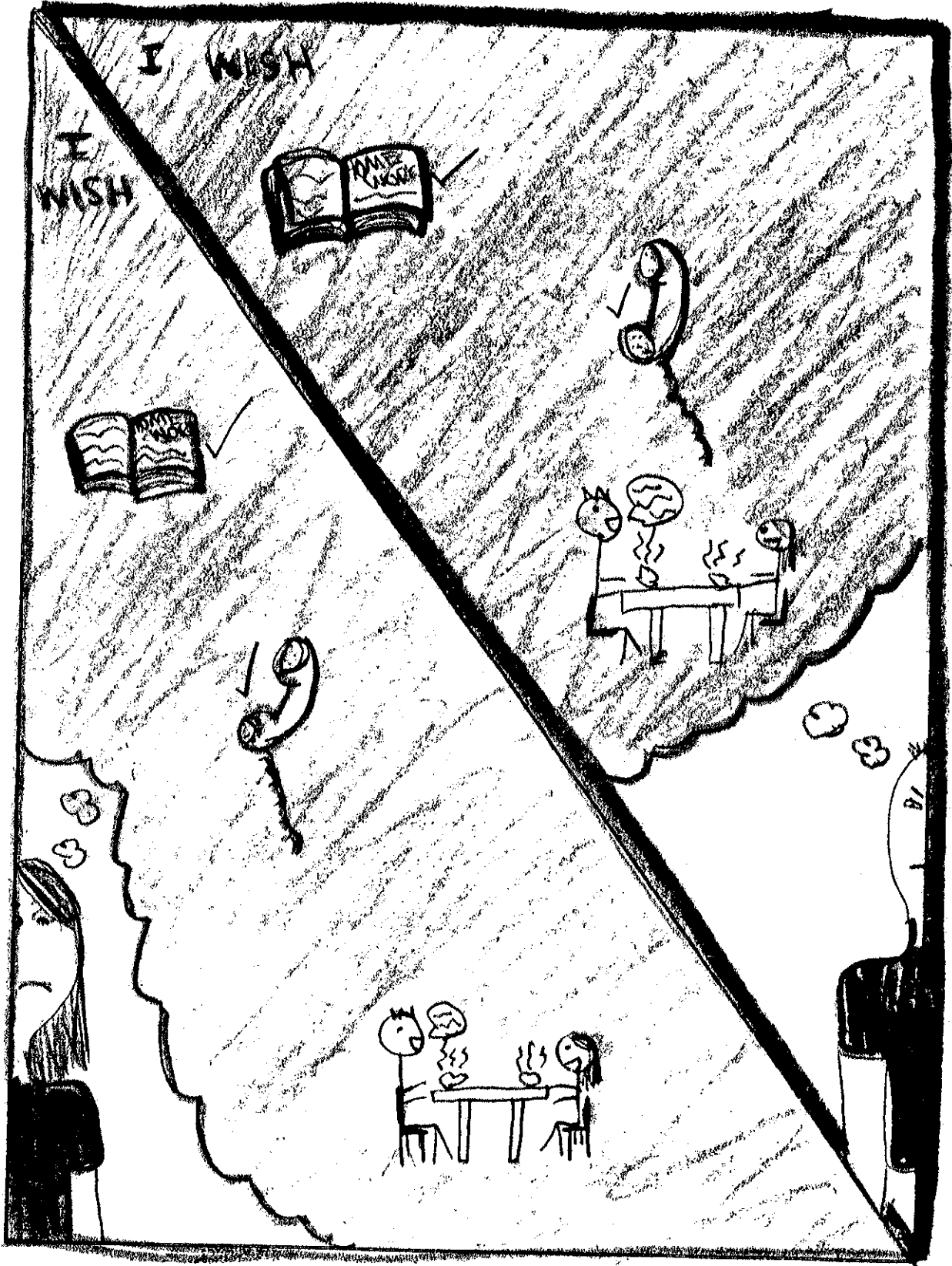
The relationship between the speaker and the father has changed over time.

The poem shows us this because it says "Years back, he and I talked all the time". This means that they used to talk in the past, but not anymore. I can relate to this because me and my mother used to have a very close relationship, but as she lost trust and respect for me, our relationship suffered. I think this is what happened to the speaker in this poem.

- 4.) What is the atmosphere (overall feeling) of this poem? Use two examples from the poem to support your answer.

The overall feeling of this poem is regret and sadness or forgiveness. I think this because many times in the poem it makes reference to those emotions. An example would be when it says "I think I should have phoned". This shows regret. Also, the poem uses many words such as "worry", "Undone homework", "littered", "silence", "icy glare", "I wish I'd come home", "Thunderous silence shakes the room" and "sunk the boat" to describe the speaker's feelings and to create a sad, regretful atmosphere.

5.) Create a visual that represents the poem, "Out Too Late". (Feel free to colour your work).



## POETIC

### POETIC - LEVEL 4

#### POETIC - LEVEL 4

- **Strong ability to understand text critically, usually supported by insightful comments from the text**
  - Question 1 has a strong ability to understand text and contains insightful comments. The theme of being aware of your consequences is strong and support is given to demonstrate that the speaker made poor choices.
  - Question 4 gives an answer of a negative tone, and regretful. The concept of regret is well explained and supported. The answer concludes with an insightful comment about hopefulness.
- **Strong ability to analyse and evaluate text**
  - Question 3 shows a strong ability to understand text. The relationship between the speaker and the father is explained as open to transitioning to a lack of verbal communication. There is support of the answer and explanation of importance of "communication is key."
  - Question 5 has a simplistic yet strong representation. The thunderbolt and thunderstorm of lateness and time is raining upon a clock which has the ultimate effect of sinking a boat and the relationship between the speaker and father.
- **Strong ability to connect personally and critically with and among texts, with responses that extend on text**
  - Question 2 is a strong answer. The boat is compared to the relationship between the speaker and the father, which has metaphorically sunk. The personal connection is strong and a further reference to when the student's sister comes home.

- 1.) State a theme or message for this poem. Support your answer with two references from the text.

A possible theme for this poem would be "~~think about~~ think about the consequences of your actions before you make them." The character in this poem made a choice to come home late at night, without calling. She/he carried out her action and said afterwards that she/he ~~wishes~~ "should have planned, said why I was late." These are the actions the speaker made, and they faced the consequences of coming home to her father's "icy glare" and "tough love". If ~~she~~ they had made the responsible decision and called to say they would be home late, or maybe even come-home early, the speaker wouldn't have had to reference the days when the speaker and their father talked using past tense. Evidently, they've made poor choices too many times.

2.) Explain the meaning of the following quote:

"I fear this time I've sunk the boat."

Support your answer with one reference to the poem and a personal experience.

The quote "I feel this time I've sunk the boat" is a line that is trying to get across the point that the speaker has done something wrong, punching a metaphorical hole in the boat, which represents the relationship she has with her father. A boat is a good representation of her relationship with her father because the speaker talks about how they used to go fishing together, watching "their bobbers floating, listening to Grandpa quietly ramble about the big fish he caught." Once a boat has sunk, it is very hard or probably impossible to revive it, get it to float again. The speaker worries that she has ruined their relationship with their father. When I read this line I could feel myself tensing because when I do something really wrong when it comes to my parents, I feel as if there is no way for me to fix it and make it the same that it was. This is how the speaker feels; hopeless, regretful, small. When my newly licenced sister comes home late, I can't help but wonder if the argument that ensues will ruin the relationship between <sup>10</sup> her and my parents.

- 3.) Describe how the relationship between the speaker and the father has changed over time. Support your answer with reference to the poem.

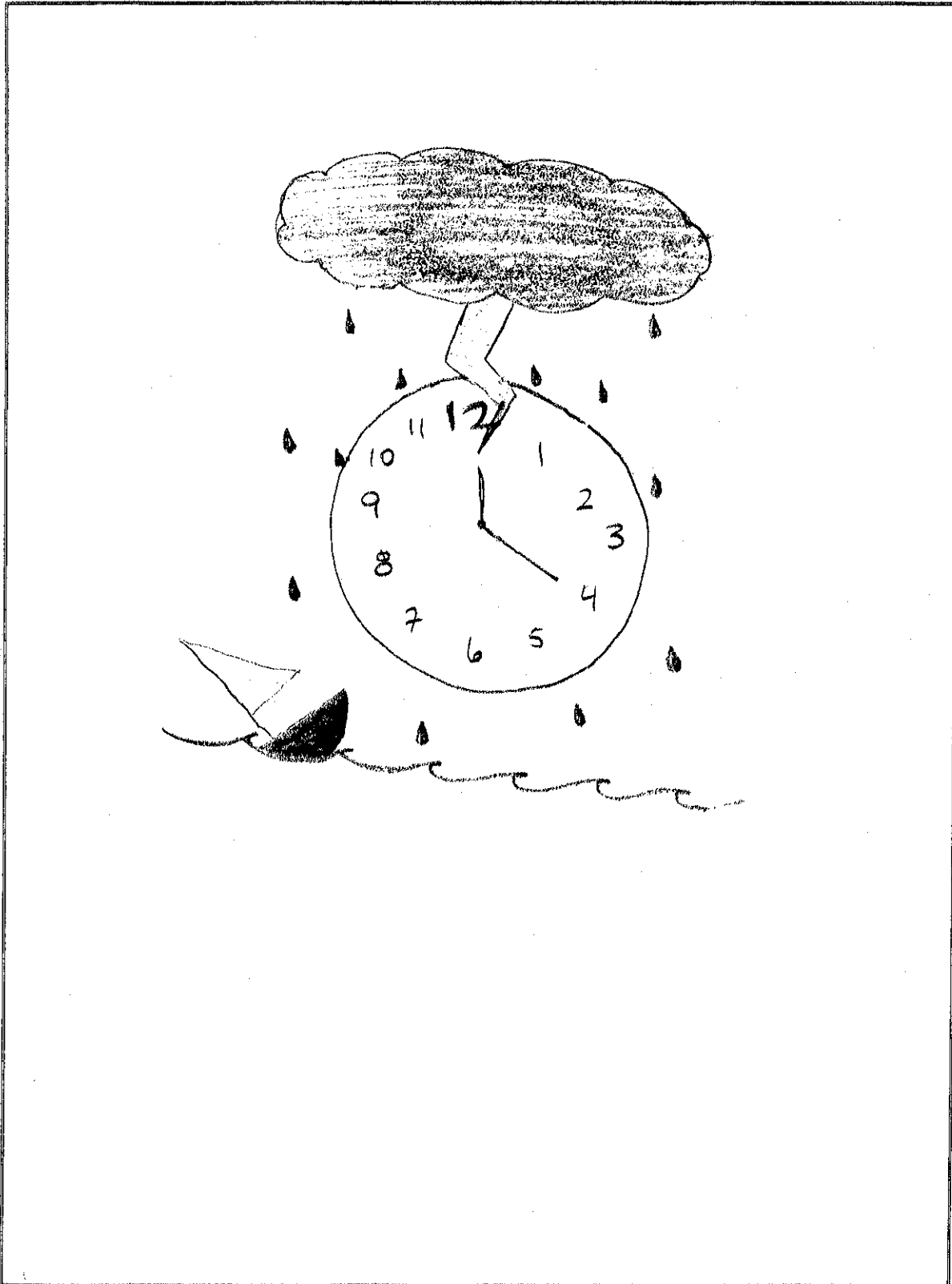
The relationship between the speaker and the father of the past ~~is~~ was open: "years back, he and I talked all the time." This is a very big contrast to what the speaker is faced with now: "thunderous silence shakes the room." When the speaker attempts to speak, ~~the~~ ~~the~~ ~~the~~ ~~the~~ ~~the~~ "Dad's icy glare cuts [them] short." What was once an open relationship, full of communication, has been reduced to a silent, frozen connection that lacks <sup>the</sup> verbal communication that is necessary. Communication is the root of the problem in this instance because if the speaker could have called to communicate where they were and when they would be home, the father could have conveyed his opinion and the problem would have been solved. The over used phrase, "communication is key" is a very good lesson here.

- 4.) What is the atmosphere (overall feeling) of this poem? Use two examples from the poem to support your answer.

When words and phrases such as "should have", "worry," "alone," and "glimpse" show that the poem has a negative tone about it, perhaps regretful. The fact that the speaker reminisces about times "years back" when the speaker and father "talked all the time" also makes one think that the narrator is a bit wistful, wishing they could go back to having that kind of a relationship with their father. The phrase "I think I should have phoned" also makes the speaker sound wistful. In my mind I said "oh, if only you had!" The narrator shows regret when they say "I wish I'd come home earlier," and fear that they've "done it this time," they've "sunk the boat." Still, when I read the flashback I couldn't help but sense a little hopefulness - maybe the speaker and father can go back to the relationship they used to have. There's always hope! There's always forgiveness! There's always tomorrow! Well, I certainly hope so.



5.) Create a visual that represents the poem, "Out Too Late". (*Feel free to colour your work*).



**POETIC**

**POETIC - LEVEL 5**

**POETIC - LEVEL 5**

- **Outstanding ability to understand text critically, consistently supported by insightful comments from the text**
  - Question 1 has an outstanding ability to understand text critically. It is insightful with comment that relationship is “strained to the breaking point.” The theme of being aware of choices and its affect on others is outstanding, with insightful explanation and support.
  - Question 4 is an outstanding understanding and explanation of atmosphere. Insightful comments with reference to feeling “remorseful” and supporting references. The explanation of the regret is insightful with a reference to wishing to turn back the clock to change what has transpired.
  
- **Outstanding ability to analyse and evaluate text**
  - Question 3 demonstrates an outstanding ability to analyse text. There is a reference to tensions in the relationship but in the past there remained open “lines of communication” but eventually it was pushed to the “breaking point”. The contrast of the change on the relationship is outstanding and supported with reference to the text.
  - Question 5 is a representation that is insightful with a contrast of a reflection of the old days fishing with grandpa, words not being important or even represented, but just the happy times to the father standing quietly at home with a empty speech balloon depicted where the daughter should be. The sunken boat connects both representations.
  
- **Outstanding ability to connect personally and critically with and among texts, with responses that extend on text**
  - Question 2 is an outstanding answer in critically responding to text. The meaning of the quote as referring to “irreparable damage” is insightful. The answer is supported from the text and the life experience is outstanding and connected to text.

- 1.) ① State a theme or message for this poem. ② Support your answer with two references from the text.

~~\_\_\_\_\_~~ The poem "Out Too Late" by Brent Griffiths tells the story of a teenager whose relationship with their father is strained to the breaking point because of his or her bad habit of staying out too late without calling. A possible theme for this poem could be the idea that "we need to be responsible because our choices affect others besides ourselves." The child in this poem regrets acting the way <sup>he or she</sup> ~~they~~ did and learns the value of accountability the hard way. Near the beginning of this selection, the poet said "I think I should have phoned, said why I was late, stopped your worry." This person sees that he or she should have been considerate of his or her father. Later in the poem, the poet says "I wish I'd come home, earlier. I know I've done it now, once too often." The child regrets his or her irresponsible actions and now has to face the consequences of his or her behavior. The whole poem revolves around the lesson that the child learns here, and if the reader were going to take away a thematic insight from this poem, I think it should be the idea of how important responsibility is.

2.) <sup>①</sup> Explain the meaning of the following quote:

**"I fear this time I've sunk the boat."**

<sup>②</sup> Support your answer with one reference to the poem and a personal experience.

<sup>③</sup>  
When the narrator tells us that they fear they have sunk the boat, they mean that ~~that~~ they have caused irreparable damage. A sunken ship cannot be retrieved or fixed, and the consequences of his or her actions cannot be erased. The poet says near the end of the poem "I know I've done it now, one too often." He or she has been late too many times, and he or she finally crossed the line. The boat couldn't take on any more water and it sank. In my life, I have sunk the boat a handful of times. I have a lot of attitude, and when I get angry, I get saucy, and nasty words just spew out of my mouth. My parents are pretty patient, but I can only get away with so much. Sometimes I go too far. When ~~I lose my~~ they take away my cell phone, I know I've sunk the boat.

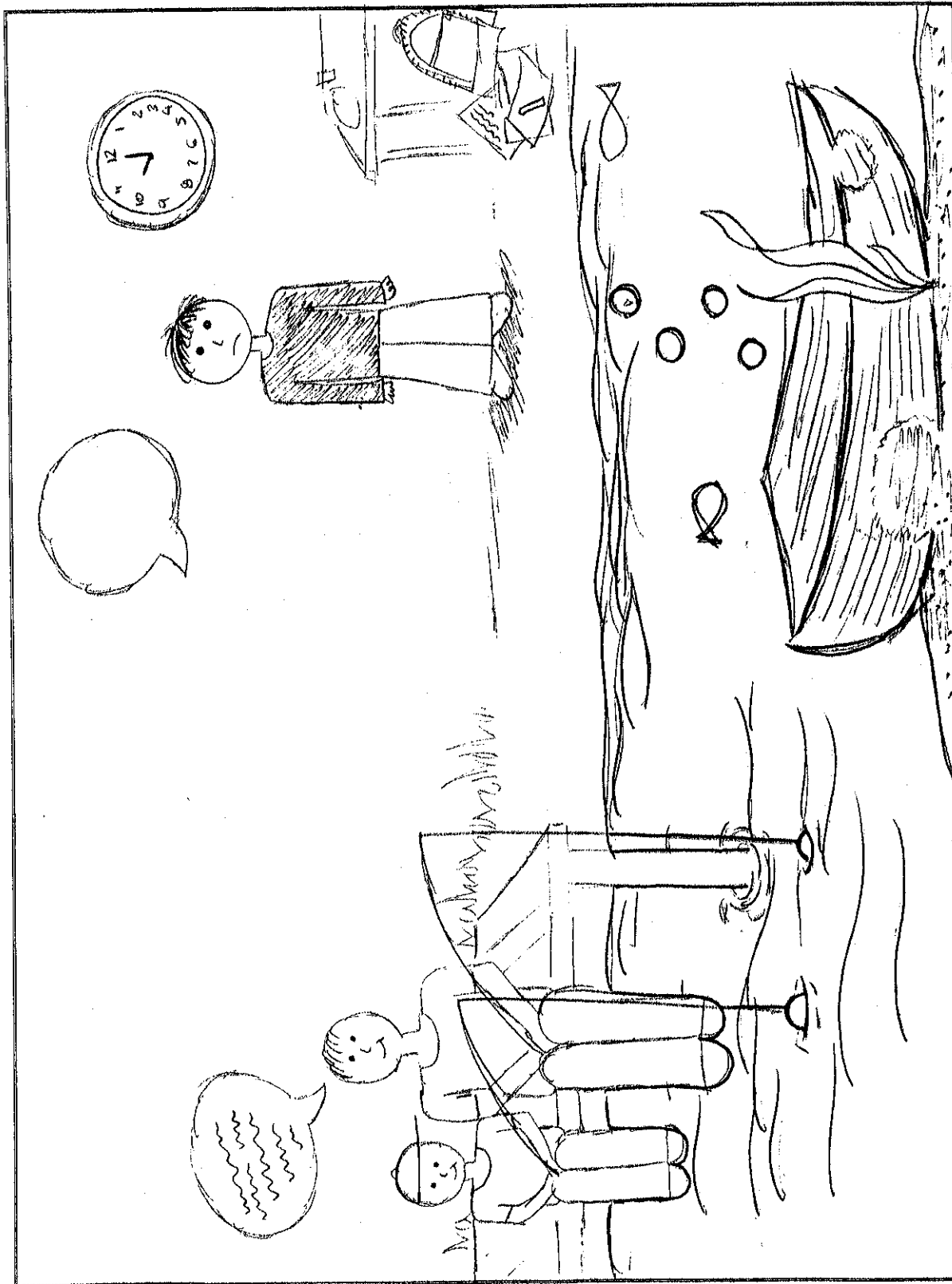
- 3.) <sup>1</sup> Describe how the relationship between the speaker and the father has changed over time. <sup>2</sup> Support your answer with reference to the poem.

Over time, the relationship between this child and their father has become strained. The child's bad choices have put tension on the relationship. Even though it seems that the lines of communication were kept open, the child didn't learn from recurring offenses. I think the pressure put on the relationship pushed it to the breaking point. The poet says "Years back, he and I talked all the time." Later, he also says "Dad's icy glare cuts me short." This demonstrates the ~~strong~~ contrast between the frequent communication in the past, and the "thunderous silence" in the present. I think the father is fed up, and won't waste his time anymore trying to talk to a child who won't listen.

- 4.) <sup>①</sup> What is the atmosphere (overall feeling) of this poem? Use two examples from the poem to support your answer. <sup>②</sup>

The overall feeling I get from reading this poem is one of regret. The child is finally realizing what the consequences are for his or her actions, and feels remorseful for his or her bad choices. The poet says "I wish I'd come home earlier." The speaker laments his or her lack of responsibility. ~~the~~ The next line, "I know I've done it now, once too often" reveals that the child is finally coming to grips with the effect his or her actions had on ~~the~~ the other people in his or her life. If he or she could turn back the clock and change everything, I think he or she would.

5.) Create a visual that represents the poem, "Out Too Late". (Feel free to colour your work).



- 1.) State a theme or message for this poem. Support your answer with two references from the text.

The message in this poem is  
As you get older you grow away from  
your parents in the text, it says "Years  
back he and I talked all the time." And  
it also says "Dad's icy glare cuts me  
short. Tough love he calls it, and I wish  
I'd come home, earlier."



2.) Explain the meaning of the following quote:

**"I fear this time I've sunk the boat."**

Support your answer with one reference to the poem and a personal experience.

"I fear this time I've sunk the boat" means I'm scared that we can't bond the way we used to. The speaker uses a reference to a sinking boat because they went on fishing trips. "Years back we talked all the time, while we watched our bobbers floating, listening to grandpa ramble on about the big fish he caught." I know how the speaker feels except not my dad my friend I let her down and we stopped talking and it was horrible but we got over it and we are fine now.

- 3.) Describe how the relationship between the speaker and the father has changed over time. Support your answer with reference to the poem.

The relationship between the speaker and the father is not that great.

In the text the speaker talks about how close they were with their father "Years back he and I talked all the time."

As you get older to be a teenager you typically do grow away from your parents. "Tough love he calls it;

and I wish I'd come home, earlier"

If the speaker came home earlier then they would not have to go through the argument with their father

- 4.) What is the atmosphere (overall feeling) of this poem? Use **two** examples from the poem to support your answer.

The atmosphere of this poem is tense because as the speaker goes into their house they are talking about how when they go in they should have called - "I think I should have phoned, said why I was late, stopped your worry." And it is also very tense when the father goes upstairs. "Finally he shakes his head and goes upstairs. Thunderous silence shakes the room harsher than words."

- 5.) Create a visual that represents the poem, "Out Too Late". (Feel free to colour your work).

